

# *South Hills High School*

10th Grade Parent and Student Meeting  
Wednesday, February 12th, 2025





# *Agenda*

Introductions

Role of the School Counselor

Review of Requirements

Class Scheduling Information

AP and IB Classes

Preparing for College

SAT and CAASPP Testing

Getting Help and Getting Involved

Contact Information



# **SOUTH HILLS HIGH SCHOOL**

## **2024-2025 SCHOOL COUNSELORS**



**Ms. Danielle Alexander**

Last Names A-E  
dalexander@c-vusd.org



**Mrs. Christina Grigolla**

Last Names F-L  
cgrigolla@c-vusd.org



**Mrs. Raquel Chavarria**

Last Names M-P  
rchavarria@c-vusd.org



**Mrs. Shawna Hansen**

Last Names Q-Z  
shansen@c-vusd.org



**Mrs. Megan Knight**

Wellness Counselor  
meganknight@c-vusd.org



[www.southhillshigh.com](http://www.southhillshigh.com)



(626)974-6208



@southhillscounseling





# *Role of the School Counselor*

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ACADEMIC

COLLEGE/CAREER

SOCIAL/EMOTIONAL



# *Class Scheduling*





# *Scheduling Process*

- Last week, the counselors met with all 10th grade students to deliver class selection information.
- Counselors reviewed transcripts and shared 11th grade class options.
- Starting February 19th, the counselors will meet individually with each student to review their course selections and transcripts.
- The counselors will suggest summer school classes based on the student's grades at that time.



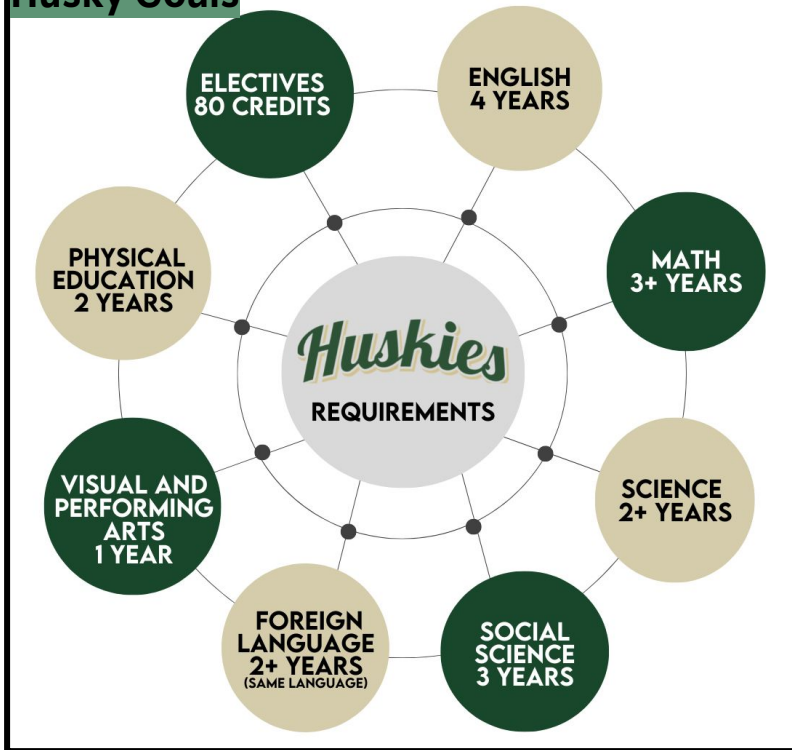
# 11th Grade Classes

- All students are required to take **seven classes**.
- Students should continue to take a strong academic schedule that includes English, US History, Math, Science, and a language other than English courses.
- We expect students to work toward completing the A-G requirements, and may require them to take a credit recovery class.
- We expect students to choose classes that they will commit to for the entire academic school year.



# Requirements

## Husky Goals



## SOUTH HILLS HIGH SCHOOL

### Graduation Requirements vs. UC/CSU A-G Requirements

Subject	South Hills High School	UC/ CSU A-G
A- Social Science	30 credits World History US History Gov/Econ	2 years required World History US History
B- English	40 credits	4 years required
C- Mathematics	20 credits Including successful completion of International Math I	3 years required (4 years recommended) International Math I, II, III
D- Science	20 credits 1 year Biological Science *Health requirement met with successful completion of Biology 1 year Physical Science	2 years required (3 years recommended) Biology, Chemistry or Physics
E- Language Other than English	10 credits Spanish/ Chinese American Sign Language  OR Music/Art/Drama/Dance	Language other than English 2 years required (3 years recommended) AND Visual Performing Arts 1 year required of same class- Consecutive Semesters Only Music/Art/Drama/Dance
F- Fine Arts		
G- Electives	80 credits	College Prep. Electives 1 year required
Physical Education	20 credits	<u>Special Note:</u> Colleges require a grade of "C" or higher. Any D's must be re-taken for admission consideration.  NCAA Clearance is required to compete in college athletics

#### California School Dashboard- College Career Indicator

The College/Career Indicator measures how well schools are preparing students for likely success after graduation. High school graduates must meet at least one of the measures in the prepared level.

- ☐ CAASPP: Score of Level 3 "Standard Met" or higher on both English (ELA) and math
- ☐ Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams
- ☐ International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams
- ☐ Completion of Dual Enrollment: Two semesters of college coursework with a grade of C or better
- ☐ Complete a-g course requirements with grades of C or better **plus** one of the Additional Criteria below
- ☐ CTE Pathway completion with a grade of C or better in the capstone course **plus** one of the Additional Criteria below

#### Additional Criteria

- ☐ SBAC Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics
- ☐ SBAC Level 3 or higher on mathematics and at least a Level 2 "Standard Nearly Met" in ELA
- ☐ One semester of Dual Enrollment with a grade of C or better
- ☐ Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- ☐ Completion of CTE Pathway (for a-g requirement only)



# College/Career Indicator

## **California School Dashboard- College/Career Indicator**

The College/Career Indicator measures how well schools are preparing students for likely success after graduation. High school graduates must meet at least one of the measures in the prepared level:

- ☐ Smarter Balanced Summative Assessments: Score of Level 3 “Standard Met” or higher on both English (ELA) and math
- ☐ Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams
- ☐ International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams
- ☐ Completion of Dual Enrollment: Two semesters of college coursework with a grade of C or better
- ☐ Complete a-g course requirements with grades of C or better **plus** one of the Additional Criteria below
- ☐ CTE Pathway completion with a grade of C or better in the capstone course **plus** one of the Additional Criteria below

### **Additional Criteria**

- ☐ SBAC Level 3 or higher on ELA and at least a Level 2 “Standard Nearly Met” in mathematics
- ☐ SBAC Level 3 or higher on mathematics and at least a Level 2 “Standard Nearly Met” in ELA
- ☐ One semester of Dual Enrollment with a grade of C or better
- ☐ Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- ☐ Completion of CTE Pathway (for a-g requirement only)



# A-G Classes at South Hills



## SOUTH HILLS HIGH SCHOOL

UC/CSU Approved Courses 2024-2025

A-G Requirements

Subject	Requirement	South Hills UC Approved Courses
<b>A- Social Science</b>	2 Years	Human Geography (AP) Pre-AP World History, World History P, World History (AP), 01/03 World History U.S. History and Geography, U.S. History (AP), 01 American Hist, 03 American Hist American Gov P, US Gov and Politics (AP), 01 American Gov, 03 American Gov IB History HL
<b>B- English</b>	4 Years	Pre-AP ELA 1, Pre-AP ELA 1 Honors, 01 CompLit I, 03 CompLit I Pre-AP ELA 2, Pre-AP ELA 2 Honors, 01 CompLit II, 03 CompLit II Composition/Literature III CCSS, 01 CompLit III, 03 CompLit III CSU Expository Reading and Writing, 01 CompLit IV, 03 CompLit IV English Literature and Composition (AP) English Language and Composition (AP) IB Language A: Language and Literature HL
<b>C- Math</b>	3 Year Required, 4 Years Recommended	International Math I, 01 International Math I, 03 International Math I International Math II, 01 International Math II, 03 International Math II International Math III, 01 International Math III, 03 International Math III International Math III/Trig Pre-Calc Stats/Prob/Finite P Trig/Pre-Calc P, AP Precalculus Calculus AB (AP) Calculus BC (AP) IB Math Analysis SL
<b>D- Laboratory Science</b>	2 Years Required, 3 Years Recommended	Pre-AP Biology, Pre-AP Biology Honors, 01/03 Biology, Biology (AP), IB Biology HL Pre-AP Chemistry, Chemistry Honors, Chemistry (AP) Physics P, Physics 1(AP) Body Systems and Disorders Conceptual Physics P, 03 Conceptual Physics Environmental Science (AP)
<b>E- Language other than English</b>	2 Years Required, 3 Years Recommended	American Sign Language I P, II P, III P, IV P Chinese I P, II P, III P, IV P, Chinese Language (AP) Spanish I P, II P, III P, Spanish Language (AP) IB Mandarin SL/HL IB Spanish SL/HL



# A-G Classes at South Hills

F- Visual and Performing Arts	1 Year	Advanced Acting Advanced Art Advanced Band Art Appreciation Beginning Dance Ceramics and Sculpture Chorus Concert Choir Digital Photo II IB Theater SL IB Visual Art HL Intermediate Dance Intro to Theater Arts Jazz Ensemble Marching Band Photography/Commercial Art Digital Photo II Special Projects
G- Elective	1 Year	Advanced Sports Physical Therapy Advanced Welding AVID 9, 10, 11, 12 Business Applications and Design Computer Science A (AP) Computer Science Principles (AP) Culinary Arts I, II Economics P, Economics: Macro (AP), 01 Economics, 03 Economics ELD III- English Language Development Entrepreneurship IB Business and Management SL IB Sport Exercise and Health Science SL IB Theory of Knowledge Journalism in the Digital Age Leadership 1, 2 Literature, Media, and Film Medical Careers Peer Counseling 1, 2, 3 Psychology/Sociology, Psychology (AP) Speech Virtual Enterprise



## CTE PATHWAY PROGRAM:

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge, and training necessary to succeed in future careers and become lifelong learners. Students take a specialized sequence of courses, a pathway, that provides rigorous academic and technical knowledge and skills aligned with a specific career focus. CTE pathways range in length and culminate in a capstone-level course. Courses within the same CTE pathway are designed to be taken sequentially to ensure the development of knowledge and skills over time.

CTE programs provide students with hands-on, real-world experiences that prepare them for the workforce and higher education. These programs often partner with local industries, businesses, and community organizations to offer internships, job shadowing, and other experiential learning opportunities. This provides students with valuable work experience and helps build strong relationships between the school and local businesses.

In addition to technical skills, CTE programs also emphasize developing soft skills such as communication, problem-solving, teamwork, and time management.



HVAC

**Industry: Building and Construction Trades**

Pathway: Mechanical Systems Installation and Repair

Courses:

- HVAC
- Advanced HVAC



COURT REPORTING

**Industry: Information and Communication Technologies**

Pathway: Court Reporting

Courses:

- Court Reporting
- Advanced Court Reporting



ELECTRICAL

**Industry: Building and Construction Trades**

Pathway: Mechanical Systems Installation and Repair

Courses:

- Electrical
- Advanced Electrical



METAL FABRICATION

**Industry: Manufacturing and Product Development**

Pathway: Metal Fabrication

Courses:

- Metal Fabrication
- Advanced Metal Fabrication



WELDING

**Industry: Manufacturing and Product Development**

Pathway: Welding and Materials Joining

Courses:

- Welding
- Advanced Welding



COSMETOLOGY

**Industry: Fashion and Interior Design**

Pathway: Personal Services - Cosmetology

Courses:

- Cosmo 141: Intro to cosmetology
- Cosmo 181: Haircutting

# Adult Education Classes

## Off Campus during 6th and 7th period



# *Selecting Classes in the Aeries Portal*

Students need to enter course requests in the Aeries Student Portal by

Tuesday, February 18th!



# All courses must be entered in the portal by Tuesday, February 18th

*When will you meet with your counselor?*

**Colwell**- February 20

**Jacobsen**- February 24

**Johnson**- March 12

**Liang**- February 28

**Lim**- February 25

**Lopez**- March 4

**McKissick**- February 21

**Neria**- March 4

**Robinson**- February 27

**Rogers**- February 26

**Steinkraus**- March 3

**Villanueva**- February 18

**Wong**- March 10



# Summer School

Summer school registration will take place when the student meets with his or her counselor.

After that, the information will be available on the school website.

## \*Mt. SAC Sponsored Summer Classes

June 9- July 11, 2025

*Semester 1:* June 9 - June 24 (no school June 19)

*Semester 2:* June 25 - July 11 (no school July 4)



*Choosing Classes:*  
AP, IB, and DE Options



# Expectations

- AP and IB courses demand more than regular college prep courses.
- Classes tend to be fast-paced and cover more material than typical high school classes.
- Classes require more time, inside and outside of the classroom, and more time required to complete lessons, readings, assignments, and homework.
- Discussions in AP and IB classes are required and thought-provoking.
- If committing to the Full Diploma IB program, there are other requirements including TOK, Extended Essay, and CAS (Creativity, Activity & Service.)



# *What is AP?*

- AP = Advanced Placement
- AP courses are college-level courses offered in high school.
- All AP courses are one year courses and are taken individually.
- Students take AP Exams at the end of the course, measuring their mastery of college-level work.
- A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college.



# What is IB?



**International  
Baccalaureate**

- IB = International Baccalaureate
- Students can take:
  - IB Diploma Program (6 courses plus T.O.K.)
  - Associates Program (3-4 courses plus T.O.K.)
  - Individual course (1-2 courses)
- The aim of IB is to develop *inquiring, knowledgeable, and caring* young people with adaptable skills to tackle society's complex challenges and who will help to make a better, more peaceful world.



## *Both Programs...*

- Are valued by college and university admissions
- Offer college credit and/or allows students to skip entry level college coursework depending on college policies
- Give students the opportunity to be better prepared and therefore more successful at the university level
- Provide a rigorous academic profile

Most students choose between AP and IB dependent on their learning style and what type of learning they benefit from.



# AP & IB College Recognition Myths

*"AP is better than IB."*

*"Colleges do not accept IB credit"*

*"I've heard IB is only accepted in Europe and AP is accepted in the US."*

- Many admission reps say they honor both programs, since both offer rigorous college-level course-work
- Credits granting policies differ from college-to-college
- Be sure to check with specific colleges regarding their AP/IB credit acceptance.

Both programs offer college credit but every college accepts a certain number/type of credit (AP or IB).



*Each college and university has its own policies regarding AP/IB credit and placement.*

The College Board offers information about AP credit at thousands of college and universities at [www.collegeboard.org/apcreditpolicy](http://www.collegeboard.org/apcreditpolicy).

- Search by school name or alphabetically
- Data for each school includes a direct link to that school's Web page detailing AP credit and placement policies
- A statement from the college or university about its AP policy

Higher education institutions around the world admit students based on their IB credentials, and many have specific admission policies and guidelines for IB students

<http://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/>



# *AP Exams*

AP Exams are administered by schools worldwide on set dates in May each year.

- Exams are typically 3–4 hours and include:
  - Multiple-choice questions
  - Free-response items such as essays, problem solving, document-based questions, and oral response

For AP Exams, students receive scores ranging from 5 to 1, with 5 being highest.



# IB Exams

IB Exams are administered by schools worldwide on set dates in May each year.

External Assessments are typically 3–4 hours (varies) and include:

- Essays
- Structured problems
- Short/data/text-response questions
- Case studies
- Multiple choice- though these are rarely used

Internal assessments are also used in IB courses and go towards your final scores

This includes:

- oral work in languages
- research paper in history
- laboratory work in the sciences
- investigations in mathematics

In the IB Full Diploma, students receive grades ranging from 7 to 1, with 7 being highest. Students receive a score for each DP course attempted.



# *What is Dual Enrollment?*

We will be expanding our Mt. SAC Dual Enrollment class options on our campus next year.

- Students who complete Dual Enrollment class will receive credit at both South Hills & Mt. SAC.
- This would allow students to get transferable credit for a college level course during their senior year.
- Courses we will be offering during the 2025-26 school year:
  - 1st Semester
    - SPCH 1A – Public Speaking
    - SOC 5 – Intro to Criminology
    - ETHS 1 - Intro to Ethnic Studies
  - 2nd Semester
    - MUS 15 – Rock Music History
    - ADJU 1 – Admin of Justice
    - FIRE 1 – Fire Protection Org
    - ETHS 1 - Intro to Ethnic Studies
- All classes will run 7:45am - 9:20am



# Enrolling in College Classes



Mt. SAC and Citrus College allow our juniors and seniors to take college level classes for free while concurrently enrolled in high school

- Minimum 3.0 HS/College GPA
- Parent permission
- School recommendation from principal/counselor
- Meet all course prerequisites

# *Preparing for College*



# Preparing for College



## High school grades and classes matter!

- Start building your college list
- Students and parents might have different priorities. Discuss those priorities before beginning your college search.
- Things to consider when searching for colleges:
  - Size/Location/Housing available
  - Majors Offered
  - Admission requirements
  - Cost/Financial Aid available
  - Campus Life/ Sports/ Activities
  - Research/ Internship opportunities available
  - Average amount of time it takes to graduate



# *Reach, Target, and Safety Schools*

## Reach

10-20% chance of acceptance

- Dream school
- One that you shouldn't expect to be admitted to
- GPA/SAT are below average range for acceptance

## Target

50-60% chance of acceptance

- On Target for acceptance
- GPA/SAT are within average range for acceptance

## Safety

90% chance of acceptance

- Certain that you will be accepted
- GPA/SAT are above range for acceptance
- Financially safe



# *Consider Your College Options*

- California State Universities (CSU)
- University of California schools (UC)
- Private Colleges and Universities
- Out of State Colleges and Universities
- Community Colleges
- Trade School/ Adult education/  
Apprenticeship



# Public Universities in California

## California State University

- Public, 4-year
- Apply Oct. 1- Nov. 30
- 23 campuses
- 2.5 minimum GPA
- No SAT or ACT scores required or reviewed
- No personal statements
- Approximate cost: \$23,000 per year



## University of California

- Public, 4-year
- Apply October 1- November 30
- 9 campuses
- 3.0 minimum GPA
- No SAT or ACT scores required or reviewed
- 4 personal insight questions
- Approximate cost: \$34,000 per year



## California Community Colleges

- Public, certificate or 2-year transfer programs
- Application deadlines vary
- Over 100 colleges in CA
- No minimum GPA
- No SAT or ACT scores required
- Approximate Cost: \$17,000 per year
  - Tuition is about \$1,100/yr



## Private & Out of State Colleges and Universities

- Public or Private, 4-year
- Application deadlines vary
- Admission requirements vary
- May require SAT or ACT
- Do your research!
- Approximate cost: \$30,000 - 60,000/yr



# *Gather College Information*

## NACAC Virtual College Fairs

Sign up and attend for free!

[Register Here](#)

## NACAC In-person College Fair

February 16th at the Anaheim

Convention Center - [Register Here](#)



**February 16, 2025**

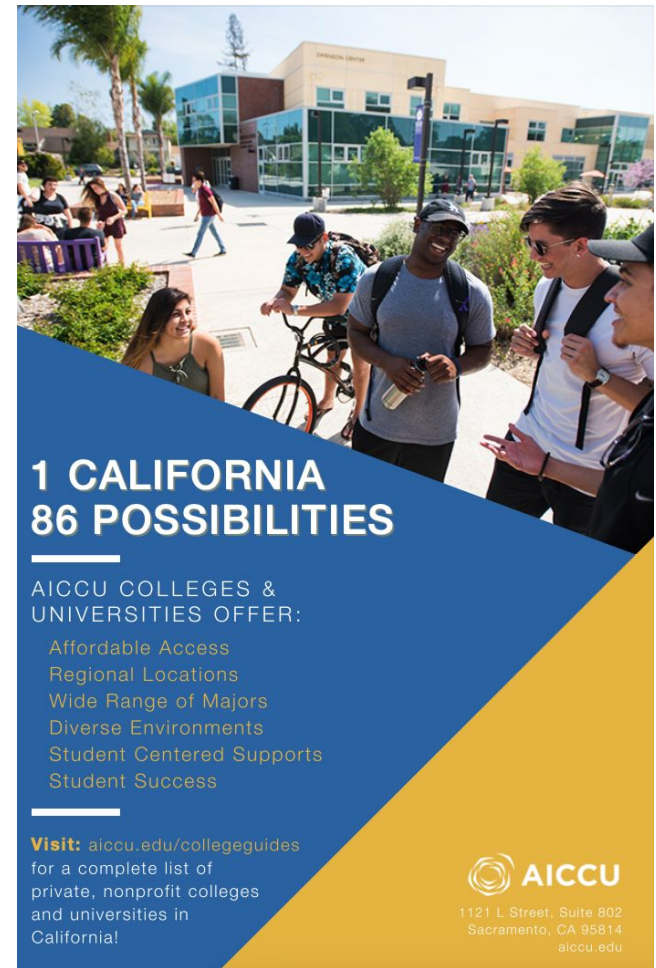
**1 p.m. - 4 p.m. (PT)**



# *Gather College Information*

The Association of Independent California Colleges and Universities (AICCU) has a complete list of all the private, nonprofit colleges and universities located throughout California.

[AICCU College Guides](#)


A graphic for AICCU College Guides. The top half features a photograph of a diverse group of students on a college campus, with a modern building in the background. The bottom half is a blue and yellow diagonal banner containing text.

**1 CALIFORNIA  
86 POSSIBILITIES**

AICCU COLLEGES &  
UNIVERSITIES OFFER:

- Affordable Access
- Regional Locations
- Wide Range of Majors
- Diverse Environments
- Student Centered Supports
- Student Success

**Visit:** [aiccu.edu/collegeguides](http://aiccu.edu/collegeguides)  
for a complete list of  
private, nonprofit colleges  
and universities in  
California!

 **AICCU**  
1121 L Street, Suite 802  
Sacramento, CA 95814  
[aiccu.edu](http://aiccu.edu)



# Gather College Information



Visit Cal State Campuses in Person or Online

## [CSU Campus Events](#)

### Virtual Campus Tour

You may not be able to tour a campus in person, but it doesn't mean you can't visit virtually!

Select a Campus



Go

### In-Person Campus Tours

Get to know your CSU campuses with an in-person tour, and see what your future holds.

Pomona



Go



# UC Information

## UC for Everyone 2025

UC will host a free virtual event on Tuesday, February 25, for students and families who are interested in learning more about UC admission and our nine undergraduate campuses. We welcome California students in grades 9–11 or community college students who are interested in applying to UC for fall 2026 or beyond.

UC is a destination for students who are intellectually curious, seek professional and personal growth and believe that education is an investment in their future. This event will help students discover what kinds of learning and engagement opportunities are available in and out of the classroom. A panel of current students will answer questions about their experiences being a part of UC. Finally, admissions representatives will share information on both the first-year and transfer admission routes, including tips to help students prepare for the process.

Registration is required and space is limited. Please [register online](#).

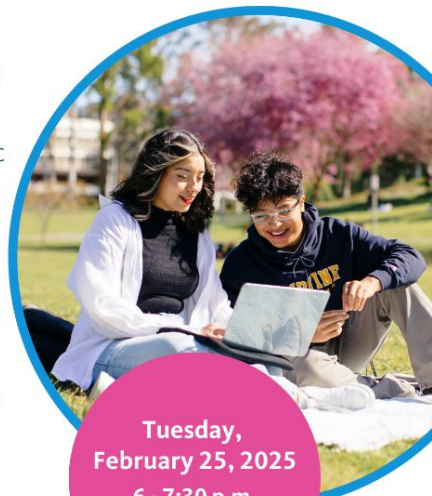
Are you a California high school or community college student interested in applying to the University of California next fall or beyond? Discover what kinds of learning and engagement opportunities are available at UC during this free virtual event.

### Students and families, join us!

Learn about the University of California's nine undergraduate campuses and chat with campus representatives

Hear from current students about their experience being a part of UC

Get tips on how to prepare for the admission process and be a competitive applicant



**Tuesday,  
February 25, 2025  
6 - 7:30 p.m.  
(Pacific Time)**

**Questions?** Email us at [ucforyou@ucop.edu](mailto:ucforyou@ucop.edu)

Space is limited. Register at [ucop.swoogo.com/ucforeveryone25](https://ucop.swoogo.com/ucforeveryone25)

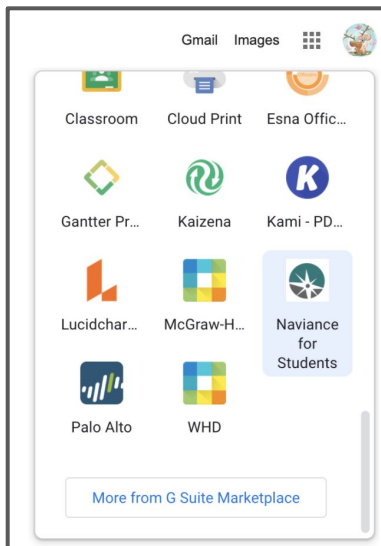


*Using Naviance  
and Other College/Career Search  
Resources*



# Naviance

- College Search
- Career Profiles
- Resume Builder
- Scholarship Information



## Logging Into Your Account

Log into your Naviance account using the following information:

In the Google Apps waffle, select Naviance for Students

Login using your C-VUSD Google email and password

If you run into issues logging into your account, please contact your counselor for assistance.



## Demo's Future Planning



### No Path Selected

Plan for life after high school and select the path that will lead to future success.

[Select Path](#)

## Career Essentials

### Important Skills



Explore and favorite careers to discover the skills you'll need to succeed.

[Explore and Favorite Careers](#)

### Top Knowledge Sets



Explore and favorite careers to discover the knowledge areas you'll need to succeed.

[Explore and Favorite Careers](#)

## Welcome to Naviance

We are excited to use Naviance for college and career planning. Explore the different sections and check back for updates!

[Additional Information from Your School](#)

## Tasks from My School

Relax, you have no overdue or upcoming to-dos and tasks. However, you can get ahead by going to My Planner to see what's next or create a goal or to-do.

[Go to My Planner](#)

## What's New

Nothing new to review this visit. Check back later.

## Helping Black Families Navigate the Admissions Process

with the #SallieMaeTeam



# Naviance

Students can explore career information by clicking on the "careers" tab on the top of the screen

The screenshot shows the Naviance 'Explore Careers' interface. At the top, the 'Careers' tab is highlighted in the navigation bar. Below this, a blue banner reads 'Find Careers that Interest You.' with a close button. Under the banner is a search bar with the placeholder text 'Type a career name..' and a 'Search' button. To the right of the search bar are 'Sort By' and 'Filter' options. Below the search bar, four career cards are displayed: 'Accountants and Auditors', 'Actors', 'Actuaries', and 'Acupuncturists'. Each card includes a representative image and a brief description of the profession. Arrows from the text above point to the 'Careers' tab, the search bar, and the 'Find Careers that Interest You.' banner.

Naviance Home Self-Discovery **Careers** Colleges Planner 9th Grade Close Demo

**Explore Careers**

Careers Clusters and Pathways Military

**Find Careers that Interest You.**

You're ready to discover interesting careers and Naviance is here to help. Here you can filter careers by education, national salary, career cluster, and more. Each filter you add narrows your search. Experiment and see what you discover!

Type a career name.. Search

Sort By Title Filter

**Accountants and Auditors**  
Examine, analyze, and interpret accounting records to prepare financial statements, give advice, or audit and evaluate statements prepared by others. Install or a...

**Actors**  
Play parts in stage, television, radio, video, or film productions, or other settings for entertainment, information, or instruction. Interpret serious or comi...

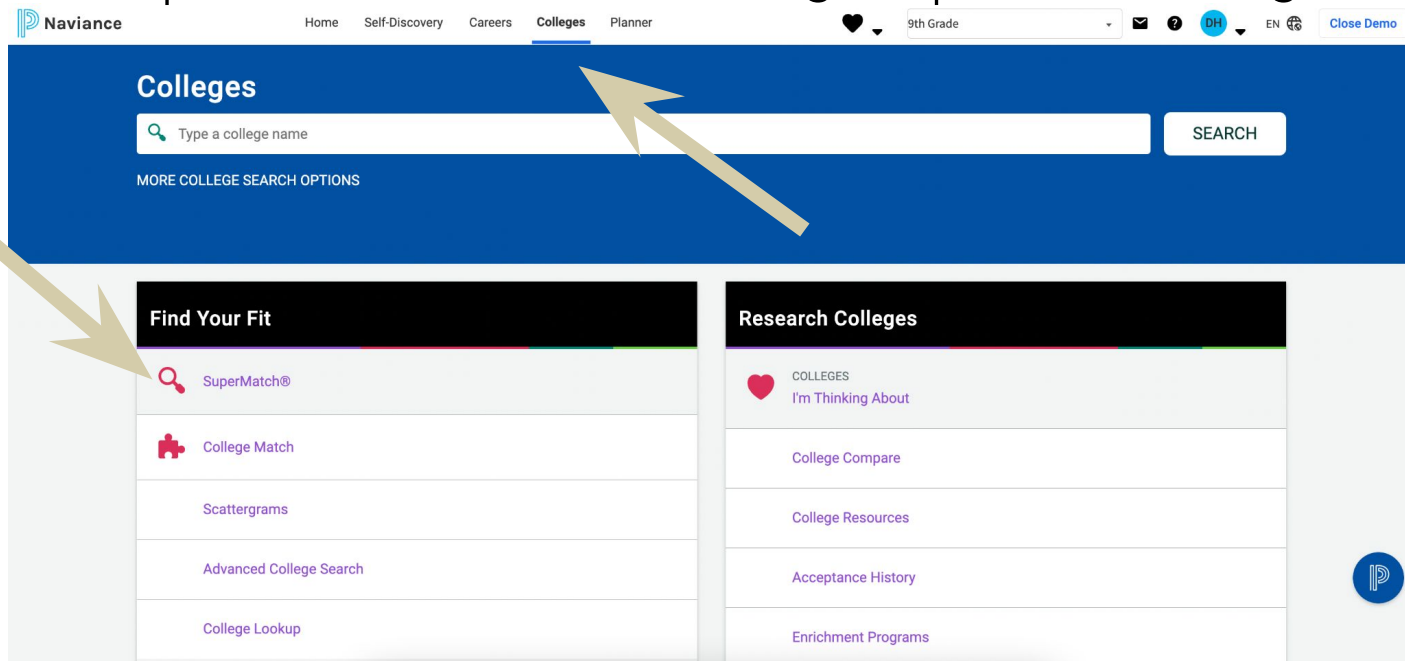
**Actuaries**  
Analyze statistical data, such as mortality, accident, sickness, disability, and retirement rates and construct probability tables to forecast risk and liabi...

**Acupuncturists**  
Diagnose, treat, and prevent disorders by stimulating specific acupuncture points within the body using acupuncture needles. May also use cups, nutritional ...



# Naviance

Students can explore colleges by clicking on the “colleges” tab. Several search options are available, including “SuperMatch college search”



The screenshot displays the Naviance website interface. At the top, the navigation bar includes links for Home, Self-Discovery, Careers, **Colleges** (highlighted with a blue underline), and Planner. To the right of the navigation bar, there is a heart icon, a dropdown menu set to '9th Grade', and a 'Close Demo' button. Below the navigation bar, the main header is blue and features the word 'Colleges' in white. A search bar with the placeholder text 'Type a college name' and a 'SEARCH' button is positioned on the right side of this header. A yellow arrow points from the 'Colleges' tab in the navigation bar to the search bar. Below the header, there are two main sections: 'Find Your Fit' on the left and 'Research Colleges' on the right. The 'Find Your Fit' section contains a list of search options: SuperMatch® (with a magnifying glass icon), College Match (with a puzzle piece icon), Scattergrams, Advanced College Search, and College Lookup. A yellow arrow points from the 'SuperMatch®' option to the search bar. The 'Research Colleges' section contains a list of options: COLLEGES I'm Thinking About (with a heart icon), College Compare, College Resources, Acceptance History, and Enrichment Programs. A small blue circular icon with a white 'P' is located in the bottom right corner of the 'Research Colleges' section.



# Naviance

Using SuperMatch college search allows students to filter their priorities during their college search

Naviance

Home Self-Discovery Careers **Colleges** Planner

9th Grade

Close Demo

### SuperMatch College Search

About SuperMatch

III Choose Fit Criteria Location Academics Admission Student Life Diversity Institution Characteristics Cost Athletics Resources Groups

#### Your Fit Criteria

Saved Searches Choose one

Save Search Start Over

0 selected criteria

Select Criteria To Start

To refine your results, use the arrows to move your criteria into the "Must Have" and "Nice to Have" boxes.

#### Must Have

A **Must Have** is anything you absolutely need to be happy and successful.

#### Nice to Have

A **Nice to Have** is anything that's important to you, but isn't an absolute must have.

#### No Results Yet

Fit Score Academic Match Pick what to show Pick what to show Pick what to show

Search by College Name

0 PINNED 0 THINKING ABOUT 8 APPLYING TO MORE !

# California Career Zone

<https://www.cacareerzone.org/>

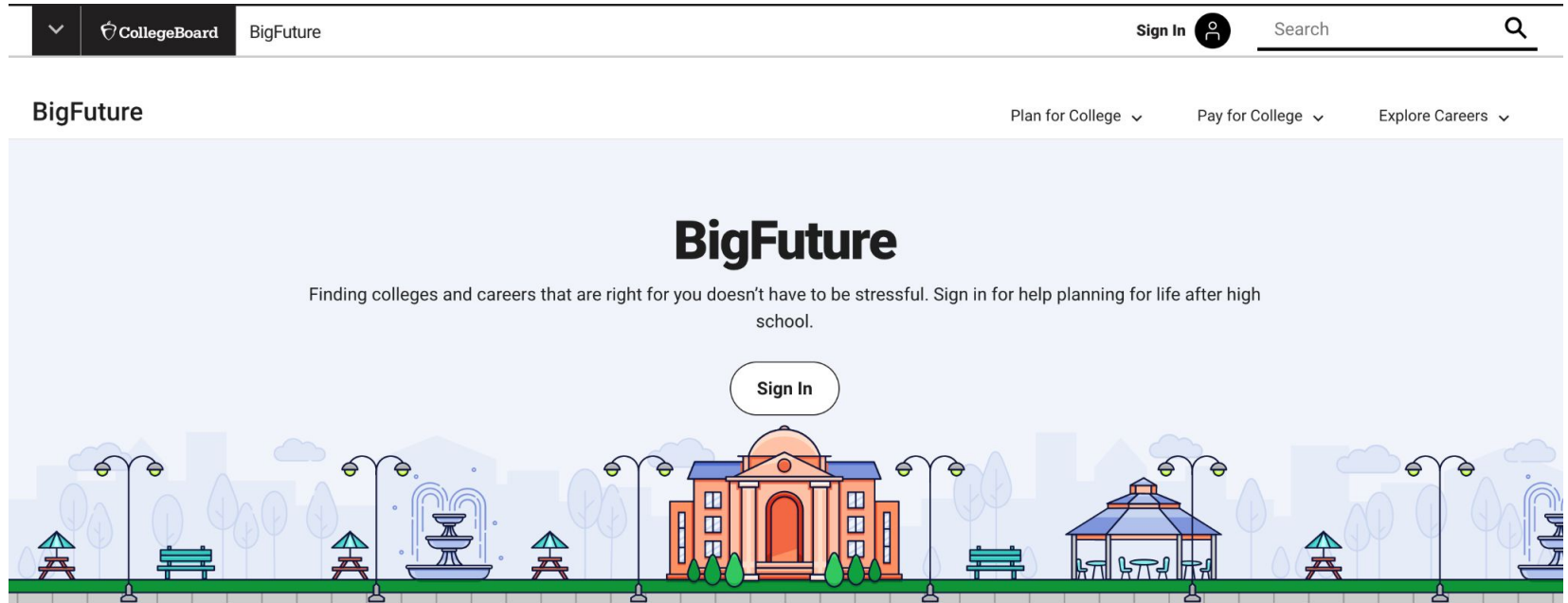


## What's your plan?



# College Board- Big Future

<https://bigfuture.collegeboard.org/>



*10th Grade Matters!*




# GPA

- 10th and 11th grade grades are used to determine eligibility for UC and CSU admissions
- 11th grade is the LAST semester that will count towards your GPA for college applications and Cal Grants
- Continue to keep GPA high for college applications and financial aid
- Cal Grants are determined by
  1. Financial Need
  2. GPA
    - 3.0 or higher for 4-year University
    - 2.0 or higher for Community College



# Free Tutoring at South Hills



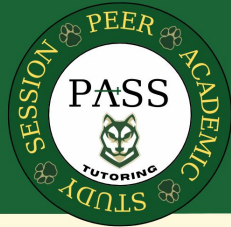
**Math TUTORING**

**WEDNESDAY  
THURSDAY  
FRIDAY**

**7:30AM - 8:20AM**

**MATH I & II - ROOM 924**

**MATH III & UP - ROOM 925**




**TUTORING**

All subjects. Any grade

**WEDNESDAYS**

LUNCH	After School
Room 154	Library

GET HELP  
STUDY WITH FRIENDS!

 @Husky.PASS

# Free Online Tutoring

Students who have an LA County Library card can access free online tutoring 24/7 by going to this link.

[Free Online Tutoring](#)

If you do not have an LA County Library Card, see this website for how to get your free library card.

[LA County Library Card](#)

All students can access a free online tutoring session by using this link.

[California State Library Tutoring Link](#)



# *PSAT and SAT*

Most universities do not require students to take the SAT or ACT for admissions.

Fairtest.org has a list of all schools that do not require an exam for admissions

We will likely offer students the opportunity to take the PSAT in October, which can be used for National Merit scholarship consideration.



# PSAT Results and Khan Academy

- Review your PSAT results to study for the SAT
- Sign in to your College Board account to see your results
- Link your College Board account to Khan Academy for FREE, personalized SAT prep

## Steps to link your College Board and Khan Academy Accounts

### Step 1

Log in to or create your Khan Academy account at **[satpractice.org](https://satpractice.org)**

### Step 2

When prompted, agree to link your Khan Academy and College Board accounts

### Step 3

Sign in or create your College Board Account and hit "Send" to send your scores

**Sign up. Link up.  
Get practicing.**



## *CAASPP Testing in 11th Grade*

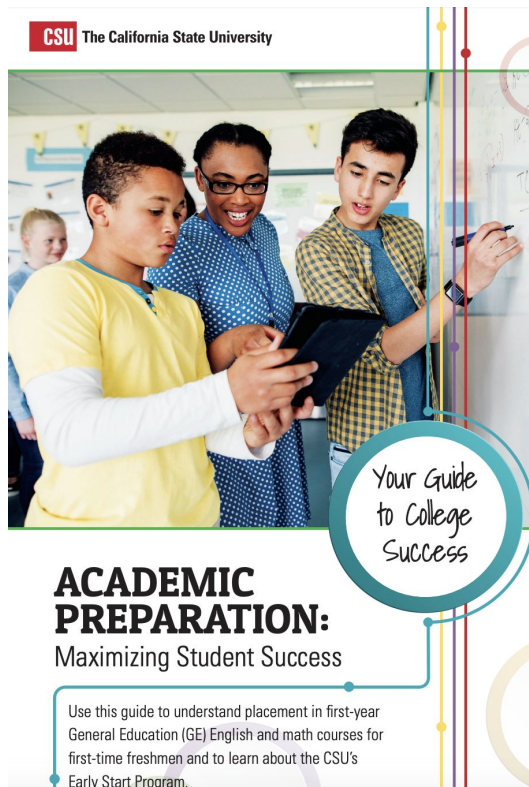
# Why is it Important?

- Results are used to determine placement in senior Math and English classes
- Impacts college placement:
  - Universities use CAASPP results to determine if you can enter taking college level classes
- Score on ELA determines eligibility for Seal of Biliteracy
- Impacts how we are judged as a school



# CAASPP and CSU Placement

## Academic Prep Brochure



### Multiple Measures for Placement Include:

**Standardized Tests:**  
CAASPP/EAP, ACT, SAT,  
AP, IB, and CLEP

**High School  
Grade Point Average  
(GPA)**

**High School and  
College Coursework\***

**High School  
Math GPA**

The CSU will use the highest achieved measure to determine placement in the appropriate GE English and math/QR courses.

### **Why are Standardized Assessments (CAASPP/EAP, SAT, ACT) Important?**

The assessments provide an early indicator of students' readiness to take GE English and math courses. Taking these assessments in their junior year gives students the opportunity to strengthen their skills during their senior year by enrolling in appropriate courses.

### **How is the EAP Status Determined?**

The CSU uses the CAASPP in English Language Arts/Literacy and Mathematics to determine a student's Early Assessment Program (EAP) status. In the spring of their junior year, students take the CAASPP English Language Arts/Literacy and math exams, also referred to as SBAC.

### **How Do Students Obtain CAASPP/EAP Scores?**

The CAASPP/EAP scores are included in the CAASPP Student Score Report the school district provides to students in early fall of the senior year.



For South Hills NCAA approved courses: [Click Here](#) - School Code 050704

## HIGH SCHOOL TIMELINE

### GRADE 9

#### Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist).

### GRADE 10

#### Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org).
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

### GRADE 11

#### Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code **9999**.
- At the end of the year, ask your counselor to upload your official transcript.

### GRADE 12

#### Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code **9999**.
- Request your final amateurism certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.



# *Resources & Upcoming Events*



# Community Resources



<http://caresolace.com/cvusdparents>



## Crisis Hotlines

National Suicide Prevention Hotline \_\_\_\_\_ (800) 273-8255  
 24/7 Suicide Crisis Hotline \_\_\_\_\_ (877) 727-4747  
 Crisis Text Line \_\_\_\_\_ Text "HELLO" to 741-741  
 Trevor Project (LGBTQ+ Crisis Hotline) \_\_\_\_\_ (866) 488-7386 or  
 Text (202) 304-1200  
 Rape Sexual Assault Hotline \_\_\_\_\_ (800) 656-HOPE  
 Runaway Hotline \_\_\_\_\_ (800) 786-2929  
 Pregnancy Hotline \_\_\_\_\_ (800) 339-6993  
 Domestic Violence \_\_\_\_\_ (800) 799-7233  
 Drug & Alcohol Abuse \_\_\_\_\_ (626) 914-1861

## 24 Hour Urgent Psychiatric Services

\*Individuals can be seen at any hospital emergency room

Aurora Charter Oak Hospital 1161 E. Covina Blvd Covina, CA 91724 (626) 966-1632 Hotline #: (800) 654-2673	Behavioral Health Urgent Care 18501 Gale Avenue, Suite 100 City of Industry, CA 91748 (626) 626-4997	BHC Alhambra Hospital 4619 N. Rosemead Blvd. Rosemead, CA 91770 (626) 470-9583
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## Family and Individual Counseling Services (Non-Crisis)

San Gabriel Valley NAMI "Warmline" \_\_\_\_\_ (626) 577-6697  
 LA County Department of Mental Health (24/7 Access) \_\_\_\_\_ (800) 854-7771  
 Care Solace "Care Companion" Mental Health Resources \_\_\_\_\_ (888) 515-0595  
 APU Community Counseling Center- Azusa \_\_\_\_\_ (626) 815-5421  
 Five Acres – West Covina \_\_\_\_\_ (626) 773-9222  
 ENKI Mental Health Services- West Covina \_\_\_\_\_ (866) 227-1302  
 Foothill Family Services- West Covina \_\_\_\_\_ (626) 993-3000 Medi-Cal  
 Pacific Clinics- Glendora \_\_\_\_\_ (626) 335-5980 Medi-Cal  
 Hillside & Bienvenidos Family Resource Center \_\_\_\_\_ (323) 274-3075 Medi-Cal  
 Center for Integrated Family Health Services \_\_\_\_\_ (626) 966-1577 Medi-Cal  
 California Family Counseling Network \_\_\_\_\_ (626) 332-7335 Medi-Cal



# Hazel Health

Covina-Valley Unified School District's partnership with Hazel Health means your child can get high-quality teletherapy.

- Students can get teletherapy at school or at home.
- Weekly therapy sessions can help students with depression, anxiety, loneliness, personal relationships, anger, academic stress, motivation, and more.
- All Hazel Health visits are safe and confidential.
- Contact your school counselor if you are interested in getting started.

## How telehealth with Hazel Health works

Telehealth is the use of technology to provide health care virtually. All Hazel visits are virtual visits.



### Teletherapy

Our licensed therapists help students cope with their feelings through virtual mental health sessions.




### Care coordination

If your student needs care beyond Hazel, we can provide recommendations for ongoing care.




# Peer Counseling Support and the Wellness Center



2024-2025  
**SOUTH HILLS  
HIGH SCHOOL**

**PEER COUNSELING  
REFERRAL FORM**

*Scan below to request an  
appointment to meet with a Peer  
Counselor in the Wellness Center*



<https://bit.ly/shhswellness24-25>

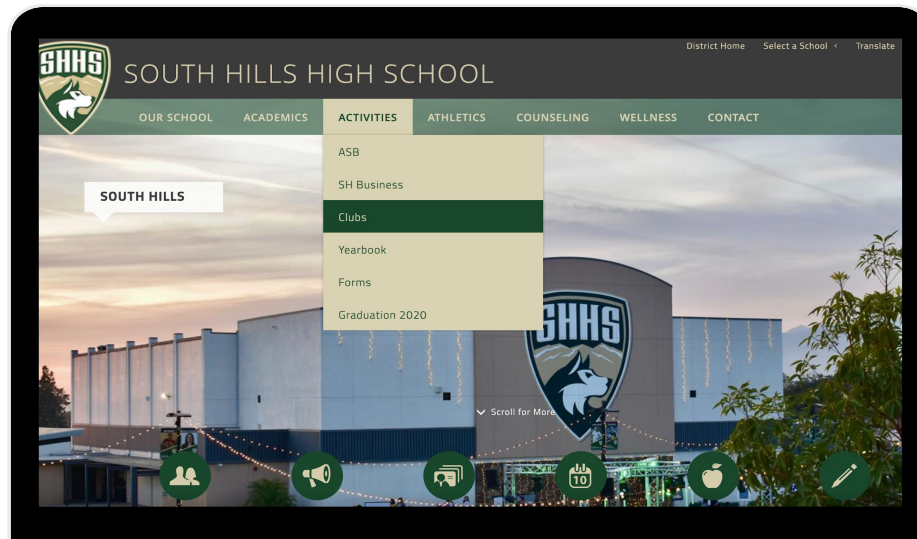
Stress  
Sadness  
Test Anxiety  
Relationships  
Getting Connected  
Time Management  
Struggles at Home  
Motivation  
Loneliness  
Grades



# South Hills Clubs

20+ Active Clubs

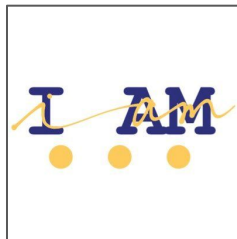
[Link to Clubs](#)



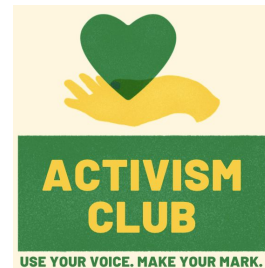
Artistry of Film	Cooley	Abigail Marin	Lunch	Friday	Theater
AVID	C. James	Luke Garcia	NA	NA	NA
Bake and Debate	Gonzalez-Renova	Abigail Marin	Lunch	Tues & Thurs	Room 164
Barkada	Wong	Joshua Buenviaje	Lunch	Friday	Room 253
Baseball	Murphy	Elias Reyes	12:10 PM	Monday	Baseball Team Room
Boys Tennis	Weber	Megan Tran	Lunch	TBD	Room 102
BSU	Hert	Myia Abarca	Lunch	Tuesday	Room 425



# Get Involved



ACTIVE FAITH



At South Hills, we do not have a volunteer requirement for graduation, we encourage students to do something productive with their time. This can include: clubs, employment, volunteering, sports, religious activities, etc.



SOUTH HILLS HIGH SCHOOL

# *Light up the Night*

**THURSDAY, FEBRUARY 27TH AT 6:00PM**

JOIN US FOR A NIGHT SHOWCASING SOUTH HILLS' ACADEMICS, ATHLETICS AND CO-CURRICULAR PROGRAMS. MEET TEACHERS, ADMINISTRATORS, COACHES AND STUDENTS WHILE TOURING OUR UNIQUELY BEAUTIFUL CAMPUS.



South Hills High School • 645 S Barranca Street • West Covina, CA  
626-974-6220 • [www.southhillshigh.com](http://www.southhillshigh.com)





# Contact Us

[www.southhillshigh.com](http://www.southhillshigh.com)

Main Office: (626) 974-6200

Counseling Office: (626) 974-6208

ASB Office: (626) 974-6210

Attendance Office: (626) 974-6220



Instagram

Follow us on Instagram

@southhillscounseling

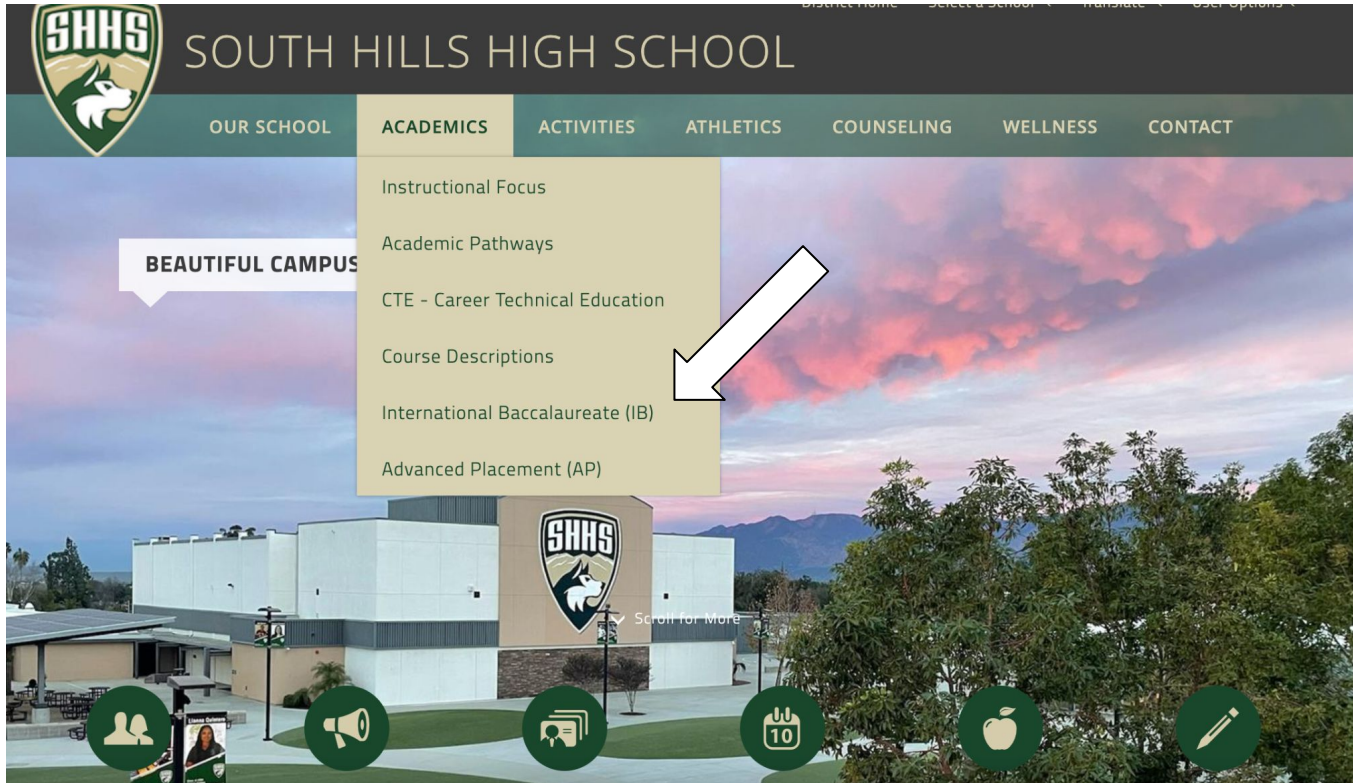
@southhillsasb




# *South Hills High and International Baccalaureate*



# IB Website



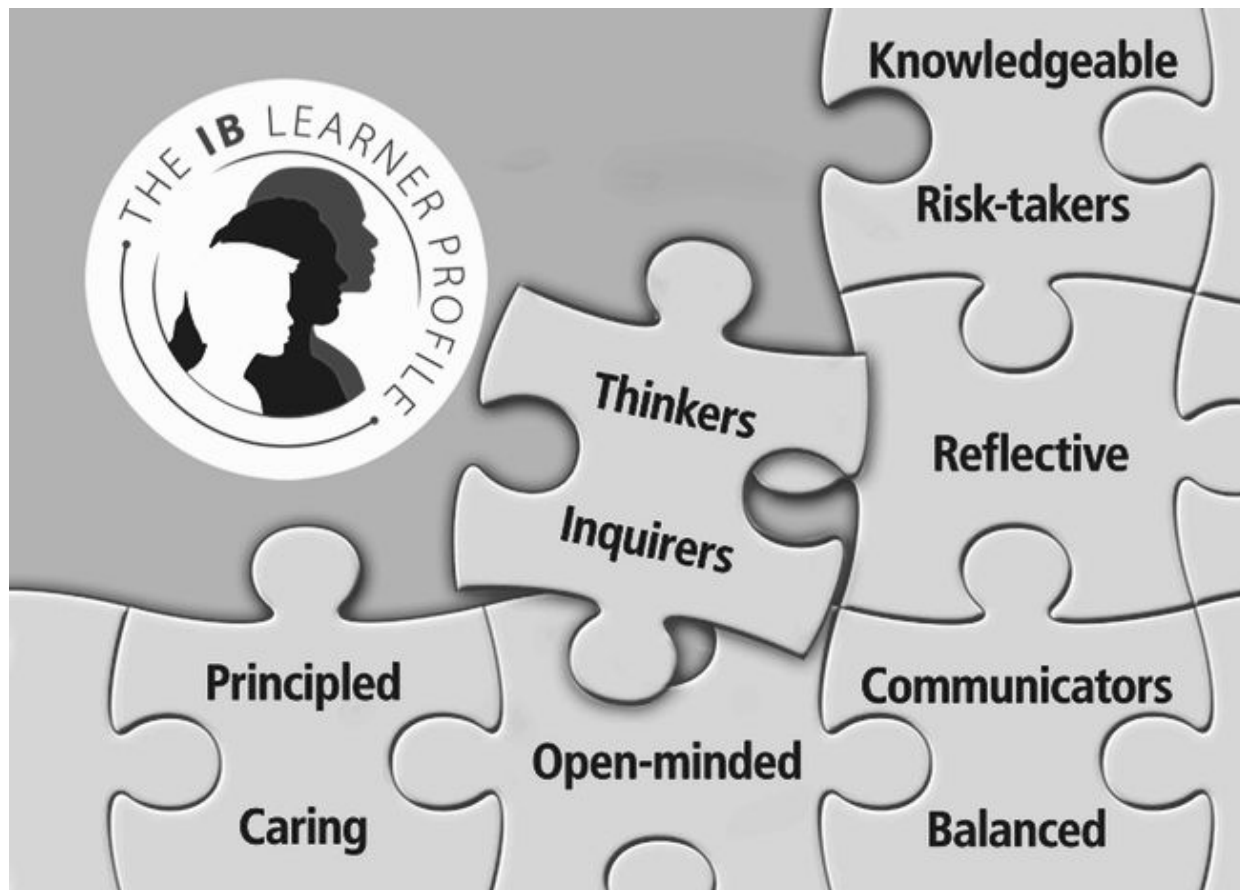
# *What is an IB Education?*



Focused on the whole person as a lifelong learner

To develop people with adaptable skills to tackle society's complex challenges

To help people create a better and more peaceful world



# *International Mindedness*

- International-mindedness is an attitude of openness to, and curiosity about, the world and different cultures
- Intercultural understanding involves recognizing and reflecting on one's own perspective, as well as the perspectives of others



Getty Images

## *What are some benefits for students taking IB?*

- Encouraged to think critically and solve complex problems
- Drive their own learning
- Develop strong academic, social and emotional characteristics
- [College & career readiness](#)



# Community of Learners



# *IB Options at South Hills High*

We offer three options within our IB programme (offered during junior and senior year)

1

## **The DIPLOMA PROGRAMME**

- Study 6 subjects + the core (CAS, EE, TOK)

2

## **ASSOCIATES**

- Study 3 - 4 subjects + (CAS & TOK)

(Although the associates distinction is not officially recognized by IB, it demonstrates to colleges a student's commitment to academic rigor)

3

## **COURSES**

- Course selections [taking courses a la carte like students do with AP]

# The Core

## Creativity, Activity Service (CAS)

experiential learning where  
students complete a wide  
variety of extracurricular,  
community service and  
athletic options.



# The Core

## The Extended Essay (EE)

an independent, self-directed  
piece of research of the  
student's choice



### Sample Student Questions

To what extent has Esports' recent popularity impacted the global gaming industry?

To what extent did the East Los Angeles Blowouts help Mexican American Youth build a cultural and political identity during El Movimiento Chicano of the late 1960s?

To what extent is rap music a form of poetry and how is each platform used to convey a message?

# The Core



## Theory of Knowledge (TOK)

students reflect on the  
nature of knowledge and on  
how we know what we claim  
to know

### Sample TOK Questions

Can there be knowledge that is independent of culture? Discuss with reference to mathematics and one other area of knowledge.

To what extent do you agree with the claim that “there’s a world of difference between truth and facts” (Maya Angelou)? Answer with reference to two areas of knowledge.

# IB Courses at SHHS

## Group 2: Language B

- Spanish HL & SL
- Chinese (Mandarin) SL

## The Core

- TOK

## Group 4: Sciences

- Biology HL
- Sports, Exercise and Health SL

## Group 6: The Arts

- Theatre SL
- Visual Arts HL

## Group 1: Language A

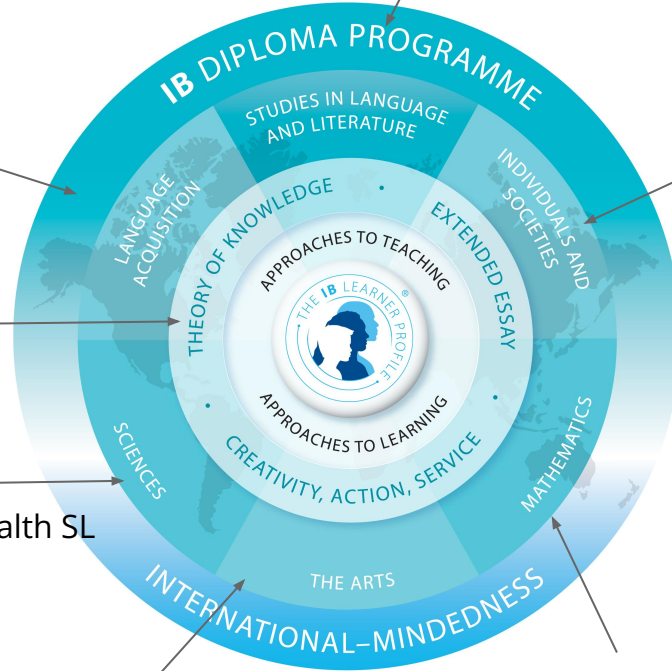
- Language and Literature HL

## Group 3: Individuals and Societies

- History HL
- Business and Management SL

## Group 5: Mathematics

- Math Applications and Interpretation SL



### The Diploma Programme:

- One subject must be selected from each of the groups 1-5.
- The sixth subject may be selected from group 6 or from 1-5.
- Choose 3 HL\* and 3 SL\* courses or 4 HL\* and 2 SL\* courses
- CAS, EE & TOK are also required

### Associates:

- Choose any 3 IB courses from groups 1-6
- TOK is also required

\*HL courses require a minimum of 240 instructional hours whereas SL courses require a minimum of 150 instructional hours

# Meet your SHHS IB Teachers for 2025-2026

## Group 1: Language A

- Language and Literature HL



Kevin Colwell  
Room 154  
kcolwell@c-vusd.org



Rene Romero  
Room 807  
romero@c-vusd.org



Amelia Steinkraus  
Room 201  
asteinkraus@c-vusd.org

## Group 3: Individuals and Societies

- History HL
- Business and Management SL



Marisol Marquez  
Room 634  
mmarquez@c-vusd.org



Eric Redding  
Student Union  
eredding@c-vusd.org

## Group 5: Mathematics

- Math SL



Scott Mocabee  
Room 108  
smocabee@c-vusd.org

## Group 2: Language B

- Spanish HL & SL
- Chinese (Mandarin) SL



Wendolyne Maldonado  
Room 160  
wmaldonado@c-vusd.org



Dan Cao  
Room 811  
dcao@c-vusd.org

## Group 4: Sciences

- Biology HL
- Sports, Exercise and Health SL



Peter Smiley  
Room 308  
psmiley@c-vusd.org



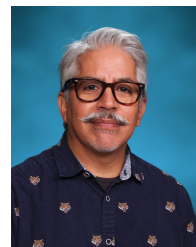
Darrick Linenberger  
Room 422  
dlinenberger@c-vusd.org

## Group 6: The Arts

- Theatre SL
- Visual Arts HL



Jeremy Cooley  
Theatre  
jcooley@c-vusd.org



Michael Murillo  
Room 540  
mmurillo@c-vusd.org

# *IB and Universities*

- Top universities from around the world have shown how they value the IB's credentials by
  - building special pathways for IB students
  - granting credit or advanced standing for performance on IB exams
  - providing scholarships for IB students

Universities/Institutions SHHS IB students have attended



UNIVERSITY OF CALIFORNIA  
**SANTA CRUZ**



**UC SANTA BARBARA**



CHAPMAN  
UNIVERSITY



**PennState**



SAN DIEGO STATE  
UNIVERSITY



**WELLESLEY**



Northwestern  
University



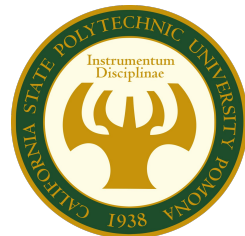
**Stanford**  
University



**UCIRVINE**



USC University of  
Southern California



**CAL POLY**  
SAN LUIS OBISPO

UNIVERSITY OF CALIFORNIA  
**UCRIVERSIDE**



University of  
**La Verne**



**HUMBOLDT**  
STATE UNIVERSITY  
UNITED STATES MILITARY ACADEMY  
WEST POINT

UNIVERSITY OF CALIFORNIA  
**UCMERCED**

## Weng Ao



Major- Business  
Career Goal- Business Manager  
Extended Essay Question: To what extent should businesses in the video game industry hold corporate social responsibilities for monetizing randomized content in the form of loot boxes?



## Henry Tiet



Major- Electrical and Computer Engineering  
Career Goal- Software Engineer  
Extended Essay Question- How did the design of TikTok's app contribute to its widespread addictiveness?



## Penny Mesa



Major- Environmental Conservation  
Career Goal- Sustainability Consultant  
Extended Essay Question-To what extent should an artists legacy impact the viewers experience of their work?



## Samara Avila



Major- Nursing  
Career Goal- Pediatric Registered Nurse  
Extended Essay Question- To what effect does Erika Sanchez effectively utilize the motif of perfection and silence in the novel, I Am Not Your Perfect Mexican Daughter to depict the generational trauma felt by first-generation Americans?



## David Nuno



Major- Mechanical Engineering  
Career Goal- Inventor  
Extended Essay Question- To what extent was the 2020-2021 COVID-19 pandemic responsible for the sudden increase in viewership on the website Twitch?



## Myah Jones



Major- Biomedical Engineering  
Career Goal- Biomedical Engineer  
Extended Essay Question-How did the media significantly affect perspectives of the American feminist movements in the 1960-80s?



# End of Program Recognition



# Growth Mindset



# Contact Info



## IB Coordinator

Marisol Marquez- [mmarquez@c-vusd.org](mailto:mmarquez@c-vusd.org)

## Counselors

Danielle Alexander (A-E)- [dalexander@c-vusd.org](mailto:dalexander@c-vusd.org)

Christina Grigolla (F-L)- [cgrigolla@c-vusd.org](mailto:cgrigolla@c-vusd.org)

Raquel Chavarria (M-P)- [rchavarria@c-vusd.org](mailto:rchavarria@c-vusd.org)

Shawna Hansen (Q-Z)- [shansen@c-vusd.org](mailto:shansen@c-vusd.org)

*Maxson Yang*

SHHS alumnus DP candidate  
class of 2016

"IB is a very different, difficult, but rewarding experience. I encourage you to look beyond "college credit" and towards the real things that help you go far not only in college, but in life. It will encourage you to embrace the challenges of life, provide you with the mindset to navigate these challenges, and give you the grit that you need to stick it out through the end."